

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: LAW ENFORCEMENT II

CODE NUMBER: LAS 302

PROGRAM: LAW & SECURITY ADMINISTRATION

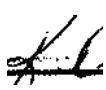
SEMESTER: THREE

AUTHOR: UGO CAPY

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Sciences & Teacher Education

Law Enforcement II
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COURSE GOALS

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This course is designed to provide students with a basic framework in Law Enforcement. The focus will be on the most common Criminal Offences. Elements of these offences will be examined and investigative techniques explored.

STUDENT PERFORMANCE OBJECTIVES

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Upon successful completion of this course, students will be able to:

1. Define the terms applicable to the Criminal offences discussed.
2. Identify the "FACTS IN ISSUE" for each of the Criminal offences discussed.
3. From given scenarios, identify the offence and be able to prove the facts in issue.
4. Discuss the most effective investigative techniques in solving any of the offences discussed. V A .
5. Communicate clearly, concisely and correctly in written and spoken form
6. Reframe information, ideas, and concepts using narrative, visual and symbolic representations which demonstrate understanding
7. Use a variety of computer hardware and software and either technical tools appropriate and necessary to the performance of tasks
8. Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals *
9. Evaluate his or her own thinking throughout the steps and processes used in problem solving and decision making > »»*
10. Collect, analyze and organize relevant and necessary information from a variety of sources

11. Evaluate the validity of arguments based on qualitative and quantitative information in order to accept or challenge the findings of others
12. Create innovative strategies and/or products that meet identified needs
13. Manage the use of time and other resources to attain personal and project related goals
14. Take responsibility for his or her own actions and decisions

TOPICS TO BE COVERED

1. Selected Criminal Code Offences.
2. Criminal Code Driving Offences.
3. Narcotic Control Act and Food and Drug Act Offences.

LEARNING ACTIVITIES

1.0 SELECTED CRIMINAL CODE OFFENCES .

Upon successful completion of this unit, students will be able to:

- 1.1 Define the term "ASSAULT" and differentiate between the three levels of assault* sexual assault and assault peace officer.
- 1.2 Define the term " PEACE OFFICER" and list examples.
- 1.3 From a given scenario, students in a group will recreate the scenario on video and will:

- * Meet with members of the group to discuss individual responsibilities
- * Set time frame for the production of the video
- * Book appropriate Audio Visual Material for production of the video and for presentation to the class

- * Submit a synopsis of their responsibilities for the production of the video and presentation of the case in a court set up.
 - * Prepare all appropriate paper-work required for the prosecution of the case
 - * Research similar cases and be familiar with pertinent case law
 - * Use knowledge acquired in other LASA courses and follow all the legal requirements of an investigation, arrest, and prosecution
 - * Present the case in class (mock trial)
 - * Asses the case and make recommendations
- 1.4 Define the term "OBSTRUCT"
- 1.5 From given scenarios, compare the offences of obstruct Peace officer and assault peace officer
- 1.6 Describe seven different ways in which a Criminal "DISTURBANCE" can be caused.
- 1.7 From given scenarios locate the facts in issue for the disturbance.
- 1.8 Define the term "THEFT"
- 1.9 List and discuss the various forms of theft, including theft from spouse.
- 1.10 List the facts in issue for theft related offences and describe appropriate investigative techniques.
- 1.11 From a given theft related scenario, students in a group will recreate the scenario on video and will:
- * Meet with members of the group to discuss individual responsibilities
 - * Set time frame for the production of the video
 - * Book appropriate Audio Visual Material for production of the video and for presentation to the class
 - * Submit a synopsis of their responsibilities for the production of the video and presentation of the case in a court set up.
 - * Prepare all appropriate paper-work required for the prosecution of the case

- * Research similar cases and be familiar with pertinent case law
 - * Use knowledge acquired in other LASA courses and follow all legal requirements of an investigation, arrest, and prosecution
 - * Present the case in class (mock trial)
 - * Asses the case and make recommendations
- 1.12 Define the terms associated with Break and Enter and Break out Offences.
- 1.13 Differentiate between Break and Enter and commit an Indictable Offence and Break and Enter with intent to commit an Indictable Offence.
- 1.14 List the facts in issue for Break and Enter offences.
- 1.15 From a given Break and Enter scenario, students in a group, will recreate the scenario on video and will:
- * Meet with members of the group to discuss individual responsibilities
 - * Set time frame for the production of the video
 - * Book appropriate Audio Visual Material for production of the video and for presentation to the class
 - * Submit a synopsis of their responsibilities for the production of the video and presentation of the case in a court set up.
 - * Prepare all appropriate paper-work required for the prosecution of the case.
 - * Research similar cases and be familiar with pertinent case law
 - * Use knowledge acquired in other LASA courses and follow all legal requirements of an investigation, arrest, and prosecution.
 - * Present the case in class (mock trial)
 - * Asses the case and make recommendations.
- 1.16 Differentiate between the four forms of Robbery.
- 1.17 State the facts in issue for Robbery offences.

- 1.18 From a given Robbery scenario, students in a group, will recreate the scenario on video and will:
- * Meet with members of the group to discuss individual responsibilities
 - * Set time frame for the production of the video
 - * Book appropriate Audio Visual Material for production of the video and for presentation to the class
 - * Submit a synopsis of their responsibilities for the production of the video and presentation of the case in a court set up.
 - * Prepare all appropriate paper-work required for the prosecution of the case.
 - * Research similar cases and be familiar with pertinent case law
 - * Use knowledge acquired in other LASA courses and follow all legal requirements of an investigation, arrest, and prosecution.
 - * Present the case in class (mock trial)
 - * Asses the case and make recommendations.
- 1.19 Define the terms weapon, firearm, restricted weapon, and prohibited weapon.
- 1.20 List all of the restricted and Prohibited weapons.
- 1.20 Discuss common weapons related offences .
- 1.21 From given scenarios, be able to identify the offence and state the facts in issue for that offence.
- 1.22 State the search and seizure authorities with respect to weapons, restricted weapons, firearms and prohibited weapons.

2.0 CRIMINAL CODE DRIVING OFFENCES

Upon successful completion of this unit, students will be able to:

- 2.1 Define terms as set out by the course instructor.

2.2 Identify the facts in issue for the following offences:

- * **Impaired Operation**
- * **Care and Control**
- * **Fail to Provide samples**
- * **Drive while Disqualified**
- * **Dangerous operation of a Motor vehicle**

2.3 Differentiate between Dangerous Operation and Careless Driving.

2.4 Differentiate between Drive while disqualified under the Criminal Code and Drive while Suspended under the Highway Traffic Act of Ontario.

2.5 Discuss the impact of recent Supreme Court of Canada decisions on Drinking and Driving Legislation .

2.6 From a given Drinking and Driving scenario, students in a group, will recreate the scenario on video and will:

- * **Meet with members of the group to discuss individual responsibilities**
- * **Set time frame for the production of the video**
- * **Book appropriate Audio Visual Material for production of the video and for presentation to the class**
- * **Submit a synopsis of their responsibilities for the production of the video and presentation of the case in a court set up.**
- * **Prepare all appropriate paper-work required for the prosecution of the case.**
- * **Research similar cases and be familiar with pertinent case law**
- * **Use knowledge acquired in other LASA courses and follow all legal requirements of an investigation, arrest, and prosecution.**
- * **Present the case in class (mock trial)**
- * **Asses the case and make recommendations.**

3.0 NARCOTIC CONTROL ACT & FOOD AND DRUG ACT

Upon successful completion of this unit, students will be able to:

3.1 Define the terms as set out by the course instructor.

- 3.2 Identify commonly abused narcotics, controlled and restricted drugs.
- 3.2 List the facts in issue for unlawful possession and trafficking offences.
- 3.3 Discuss drug enforcement strategies.
- 3.4 From a given drug scenario, students in a group, will recreate the scenario on video and will:
- * Meet with members of the group to discuss individual responsibilities
 - * Set time frame for the production of the video
 - * Book appropriate Audio Visual Material for production of the video and for presentation to the class
 - * Submit a synopsis of their responsibilities for the production of the video and presentation of the case in a court set up.
 - * Prepare all appropriate paper-work required for the prosecution of the case.
 - * Research similar cases and be familiar with pertinent case law
 - * Use knowledge acquired in other LASA courses and follow all legal requirements of an investigation, arrest, and prosecution.
 - * Present the case in class (mock trial)
 - * Asses the case and make recommendations.

REQUIRED STUDENT RESOURCES

Pocket Criminal Code. 1995. Carswell Publications

Understanding Criminal Offences, 3rd Ed., Saxton & Stanfield

ADDITIONAL RESOURCE MATERIAL

Selected handouts by Course Instructor

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METHODS OF EVALUATION

The final grade will be derived from a mid Term test, a final exam and quizzes, assignments and case studies.

Quizzes assignments and case studies.....	40 %
Mid Term Test.....	30 %
Final Exam.....	30 %
TOTAL	100 %

COLLEGE GRADING POLICY

90 - 100 %	=	A+
80 - 89 %	=	A
70 - 79 %	—	B
60 - 69 %	=	C
Under 60 %	=	R (Repeat Course)

ADDITIONAL NOTES

All areas of Law Enforcement require a great deal of reporting. These reports must be completed correctly, accurately and most importantly, on time. To prepare the student for reporting responsibilities associated with the profession, each student will be required to submit weekly reports. These reports **W n i BE PREPARED ON COMPUTER** and shall summarize the activities to the weeks classes.

These reports shall have a value of 10 % of the final LAS 302 mark. Late reports are not acceptable and the student shall loose 1 % for each incomplete or late report.

In addition to the reporting, students enrolled in LAS 302 will be subject to unannounced quizzes. Should a student miss a quiz, test or exam and the student's absence was not explained , the student **SHALL NOT BE PERMUTED** any make-up.

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SPECIAL NOTE

Students with special needs are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he / she deems necessary to meet the needs of the student.

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